



Examiners' Report June 2012

GCE Chemistry 6CH07 01





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Introduction

The paper was generally well answered. Candidates were able to demonstrate their knowledge of practical techniques and the interpretation of results from practical experiments, though they found it much more difficult to calculate errors and assess their effects on the accuracy of the final results.

Significant weaknesses were shown in the combination of ΔH values using a Hess' Law cycle.

In numerical questions, too many candidates lost marks through premature truncation of numerical values or confusion between significant figures and decimal places.

Question 1(a)

This question was generally very well answered. Most candidates correctly identified all four solutions. The most common error was to confuse the two acids.

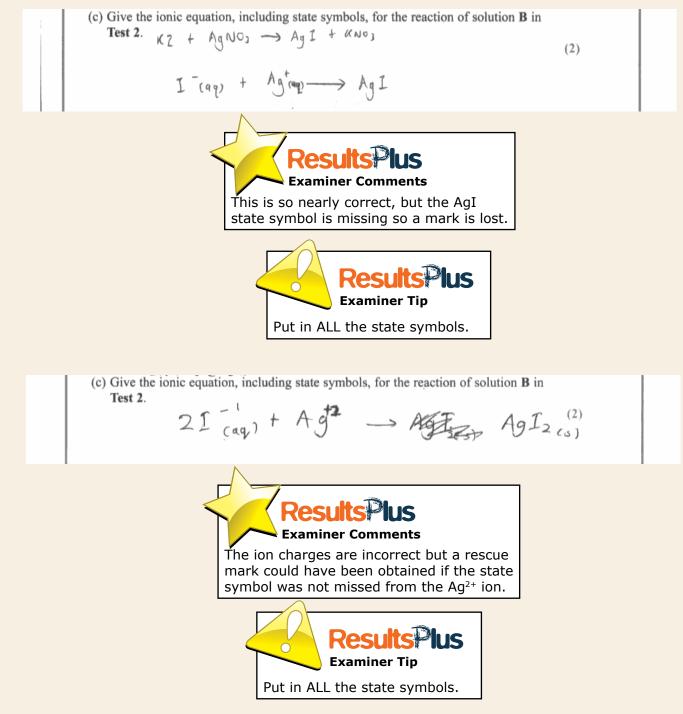
Question 1(b)

This question was also generally answered well. Most candidates recognised that the reaction between the acid and a carbonate gives effervescence.

(b) Explain how the observations allowed the student to distinguish between dilute hydrochloric acid and sodium chloride solution. (1)itute HCI nearts with a carbonate fo give W, X, salt & water. It therefore gives **Examiner Comments** This is a clear, correct answer. (b) Explain how the observations allowed the student to distinguish between dilute hydrochloric acid and sodium chloride solution. (1)In test 2 sodium chlonde produces a white preciptate and dulute HCL does not reach. **h**is **Examiner Tip Examiner Comments** You must look for a test which The observations in test 2 are the same for hydrochloric acid and sodium chloride gives different results with the because they both contain chloride ions. two substances.

Question 1(c)

Many candidates produced the correct equation but some ignored the instruction to give the ionic equation and hence lost a mark. A significant minority gave incorrect signs for the ions – Ag2+ was particularly common.



Question 1(d)

This question was well answered though some candidates confused this with the test for hydrogen chloride and said that white smoke was produced.

(d) What would you expect to see when dilute ammonia solution is added to the white precipitate formed by solution C in Test 2?	(1)
The white precipitate dissolves.	
Results Plus Examiner Comments This is a concise, clear answer. Results Plus Examiner Tip Long answers are often unnecessary - it is accuracy that counts.	
(d) What would you expect to see when dilute ammonia solution is added to the white precipitate formed by solution C in Test 2?	(1)
No change as precipitate in a formed by solution C is in soluble in dilute annonia solution	in Test 2
Results Plus Examiner Comments This is incorrect - the precipitate does dissolve.	
Examiner Tip	
LEARN the tests for positive and negative ions.	

Question 2(a)

This question was generally well answered though some candidates gave the barium ion charge as +1. Some were unable to identify the precipitate with sulfuric acid. Others assumed that a brown gas must be bromine.

- 2 A series of tests was carried out on a white powder, E, which is known to be a Group 2 nitrate.
 - (a) Complete the inference column for each test in the table below by giving a name or formula.

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Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is Barium ion
Add dilute sulfuric acid to an aqueous solution of \mathbf{E} .	White precipitate	The precipitate is barium sulphate
Heat a sample of E very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved	The brown gas is nitrogen dioxide
	The glowing splint relights	The gas which relights the glowing splint is $\sigma \times gen$



Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is
Add dilute sulfuric acid to an aqueous solution of E .	White precipitate	The precipitate is Banum Banum
Heat a sample of E very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved The glowing splint relights	The brown gas is 500 NO2 The gas which relights the glowing splint is O2



Results Plus Examiner Tip

Make sure that you can use the periodic table to work out the charges on simple ions. Remember that nitrates are usually soluble in water.

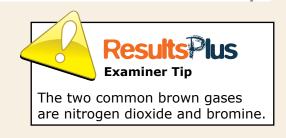
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Test	Observation	Inference
Carry out a flame test on E.	Pale green flame	The metal ion is Ba^{2+}
Add dilute sulfuric acid to an aqueous solution of E .	White precipitate	The precipitate is 2^{2} NO ₃
Heat a sample of \mathbf{E} very strongly. Test any gases given off with a glowing splint.	A brown gas is evolved The glowing splint relights	The brown gas is βr_2 The gas which relights the glowing splint is O_2



Examiner Comments

An ionic precipitate has positive and negative ions. Bromine isn't the only brown gas.



Question 2(b)

A surprising number of candidates gave $BaNO_3$ as the formula. Others thought that the substance was barium sulfate.

Question 2(c)

This question proved very difficult with only a minority of candidates obtaining both marks. Some obtained one mark by writing the correct formulae for the products even though the equation was not balanced. A surprisingly common answer involved the formation of metallic barium – a highly unlikely product!

(c) Write an equation to show the reaction which occurs when a sample of E is heated very strongly. State symbols are not required. (2) $Ba(NO_2) \longrightarrow BaO + NO_2 + \frac{1}{2}O_2$ **es**11 **Examiner Comments** The correct products are given, but the reactant formula is incorrect. Resul **Examiner Tip** Practice writing the formulae of ionic compounds. (c) Write an equation to show the reaction which occurs when a sample of E is heated very strongly. State symbols are not required. (2) $B_{\alpha}(NO_3)$, $\longrightarrow B_{\alpha} + 2NO_2 + O_2$ **Examiner Comments** This answer was not awarded any marks - metallic barium is not formed. **Examiner Tip** Heating a compound strongly is not going to cause the formation of a highly reactive metal!

Question 3(a)(i)

This question was generally very well answered though a few candidates did not gain the second mark because they stated that a colourless solution was formed.

Note that colour combinations like "blue-green" were not accepted.

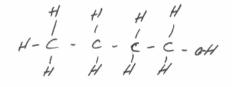
Question 3(a)(ii)

Most candidates correctly gave butan-1-ol but many gave butan-2-ol rather than the other primary alcohol isomer, 2-methylpropan-1-ol.

Displayed formulae were more often correct than condensed structural formulae – candidates would be well advised to use displayed formulae to answer this kind of question.

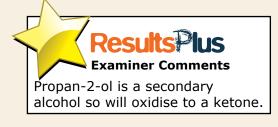
(ii) Give the two possible structural formulae for the compounds X and Y which both have the formula $C_4H_{10}O$. (2)First possible structural formula Second possible structural formula **Examiner Comments** The same alcohol is given twice. Note that the first structure would also be penalised because of the O-H-C bonding. **Results Plus Examiner Tip** Remember to check that you haven't written the same isomer twice. Note that writing out the fully displayed formula helps to avoid errors.

First possible structural formula



Second possible structural formula

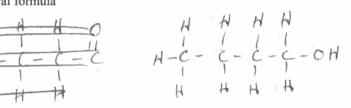
$$\begin{array}{cccccccc}
H & H & H & H \\
H & - & - & - & - & - & - & - & H \\
H & - & - & - & - & - & - & - & H \\
H & H & - & - & - & - & - & H \\
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H & H & - & - & - & - & - & H \\
\end{array}$$



First possible structural formula

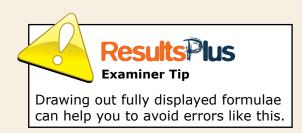
Second possible structural formula

Results lus Examiner Tip Primary alcohols do not necessarily have a straight carbon chain.



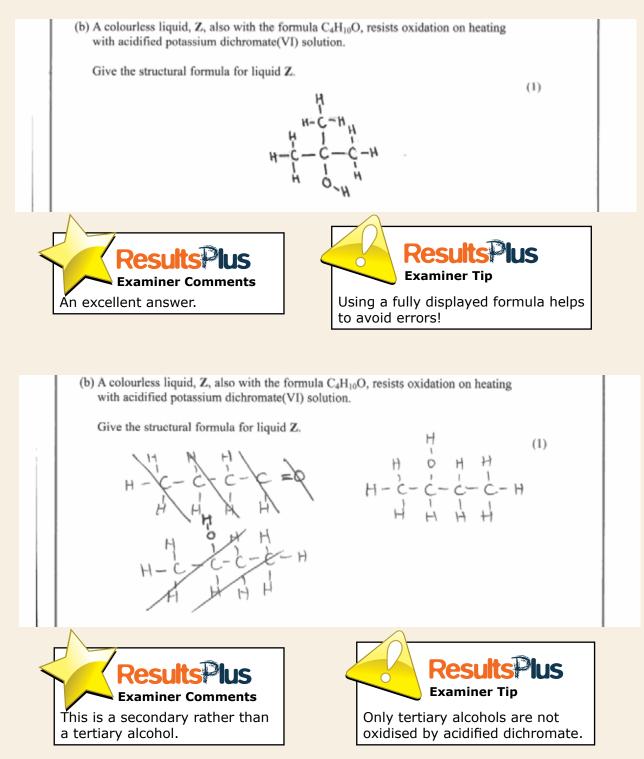
CH3-CH2-CH2-C=OH

Results Plus Examiner Comments The second structure is incorrect. It has a carbon atom with three bonds and an oxygen atom with three bonds.



Question 3(b)

This question was generally well answered. Candidates who gave a displayed formula were far less likely to make errors than those attempting to write a condensed structural formula.

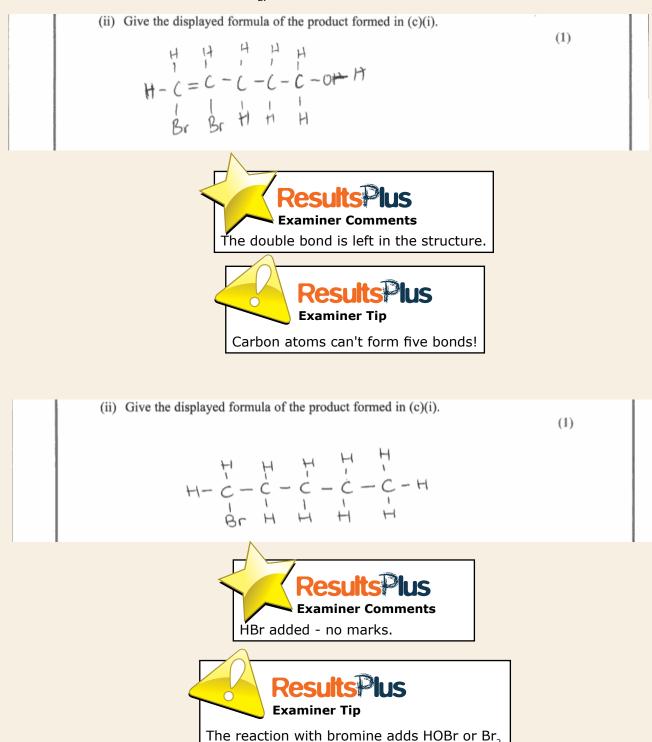


Question 3(c)(i)

This question was very well answered though a few candidates did not gain the second mark because they stated that the solution became "clear".

Question 3(c)(ii)

This question was usually answered well, though some candidates added HBr to the double bond instead of adding HOBr or Br_{2}



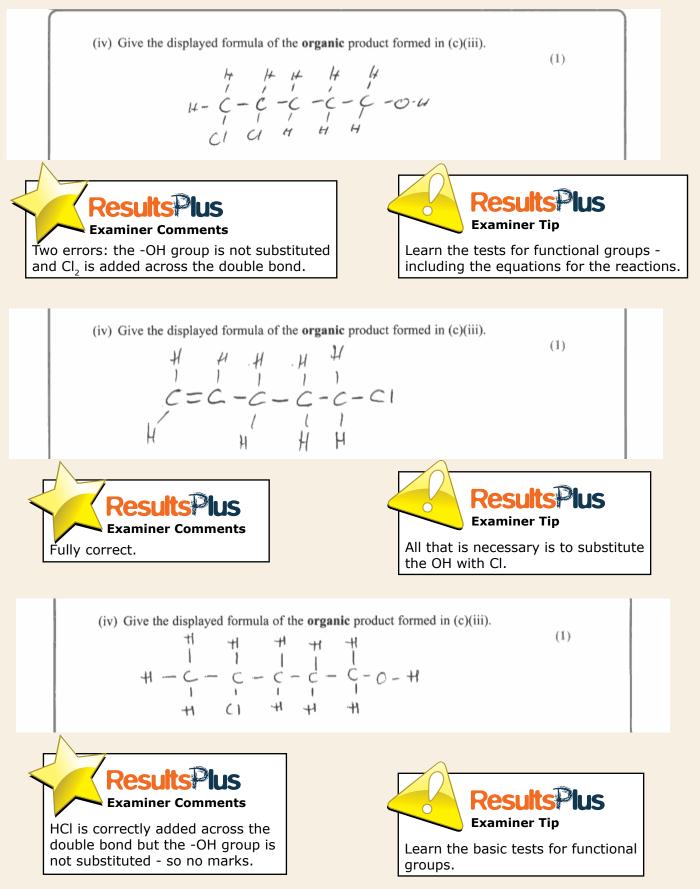
Question 3(c)(iii)

Most candidates were aware that steamy fumes are given though a few thought that a smoke rather than a mist would be formed.

(iii) What would you expect to see when a small quantity of phosphorus(V) chloride was added to a sample of W in a test tube? (1)
Results lus Examiner Comments This is a concise, clear answer.
(iii) What would you expect to see when a small quantity of phosphorus(V) chloride was added to a sample of W in a test tube? (1) Fizziness and a little bubbling
Results Plus Examiner Comments This answer misses the point of the test!
Results Plus Examiner Tip Give specific observations for a particular test. There is always fizzing when a gas is given off.

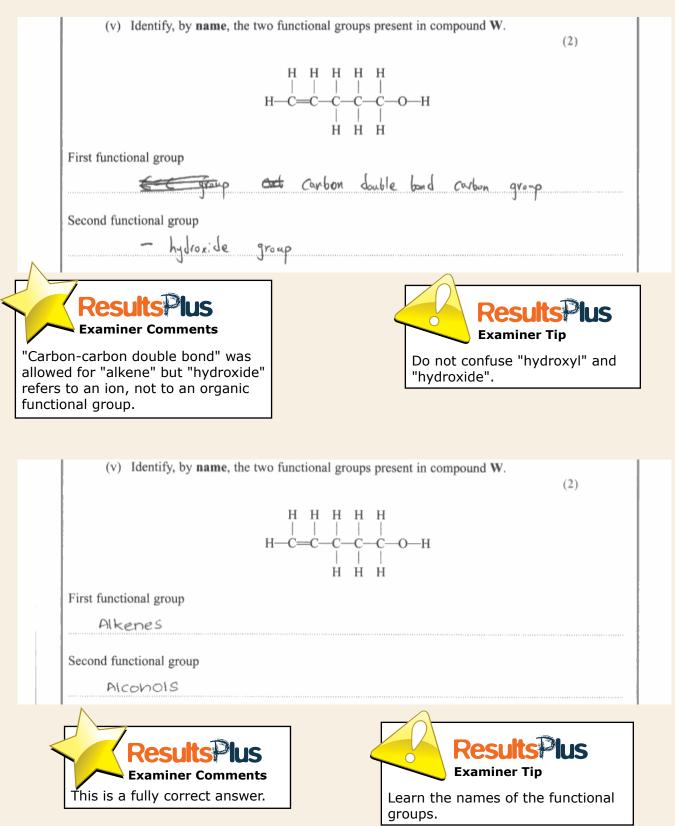
Question 3(c)(iv)

Many candidates made this question unnecessarily difficult by adding across the double bond. The addition of HCl was allowed since this would be formed in the reaction, but candidates often added Cl_2 or even Br_2 .

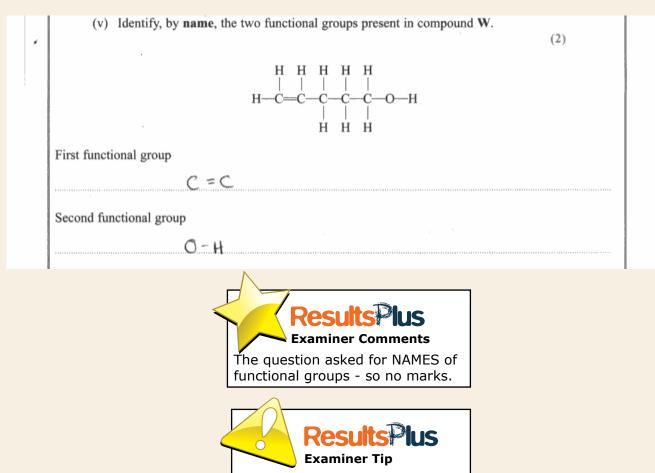


Question 3(c)(v)

The answers to this question were quite well done though many candidates did not NAME the functional groups, giving formulae instead and losing the marks. Some confused "hydroxide", an ion, with "hydroxyl", a correct name for the -OH group.



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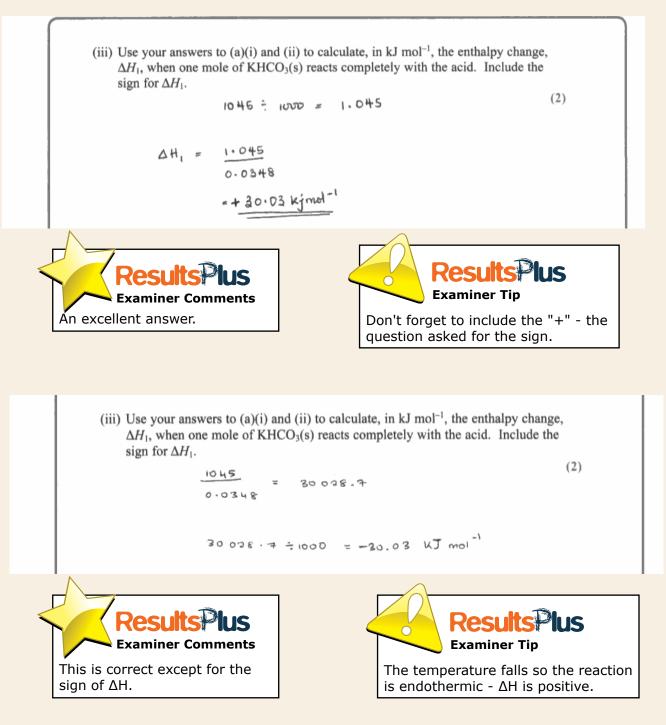


Read the question!

Question 4(a)

Most candidates obtained at least three marks on this question. The most common error was to fail to appreciate that the reaction is endothermic so ΔH is positive.

Some candidates gave no sign at all despite the fact that the question clearly asked that a sign be included, so lost a mark.



Question 4(b)(i)

Many candidates failed to appreciate that a comparison was involved here - so both reactions must be discussed in the answer. It wasn't enough to simply say that one temperature change was bigger than the other - this will almost always be the case.

(b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results. $K_2CO_3(s) + 2HCl(aq) \rightarrow 2KCl(aq) + H_2O(l) + CO_2(g)$ The molar enthalpy change, ΔH_2 , for this reaction was calculated to be $-34.0 \text{ kJ mol}^{-1}$. State one way in which the temperature change is different when equal numbers (i) of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid. (1)When pottasium hydrogencarbonate, reacts with dilute hydrochloric (heat energy absorbed) acid, the reaction is endothermic (positive enthalpy change). (heat energy produced) When pottosium carbonate reacts, the reaction is exothermic (negative enthalpy change). **lesults¤lus Examiner Tip Examiner Comments** This is an excellent answer. Always refer to both items in a comparison. (b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results. $K_2CO_3(s) + 2HCl(aq) \rightarrow 2KCl(aq) + H_2O(l) + CO_2(g)$ The molar enthalpy change, ΔH_2 , for this reaction was calculated to be $-34.0 \text{ kJ mol}^{-1}$. State one way in which the temperature change is different when equal numbers (i) of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid. (1)the concentration of the two, K, (O3 and K, H(O3 differ hence the temperature change is different The equipments **Examiner Tip Examiner Comments** The "strength" of a chemical doesn't really It isn't enough just to state that the mean anything on its own and two reactions temperature change is different. normally have different temperature changes. Avoid vague statements like this!

(b) In the second experiment, the enthalpy change for the reaction between potassium carbonate and dilute hydrochloric acid was calculated from the results.

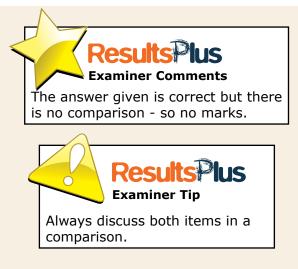
 $K_2CO_3(s) + 2HCl(aq) \rightarrow 2KCl(aq) + H_2O(l) + CO_2(g)$

The molar enthalpy change, ΔH_2 , for this reaction was calculated to be -34.0 kJ mol⁻¹.

(i) State **one** way in which the temperature change is different when equal numbers of moles of potassium hydrogencarbonate and potassium carbonate react separately with the same volume of excess dilute hydrochloric acid.

(1) The temper reaction e with k2 (03 is exothermic,

it gives out heat.



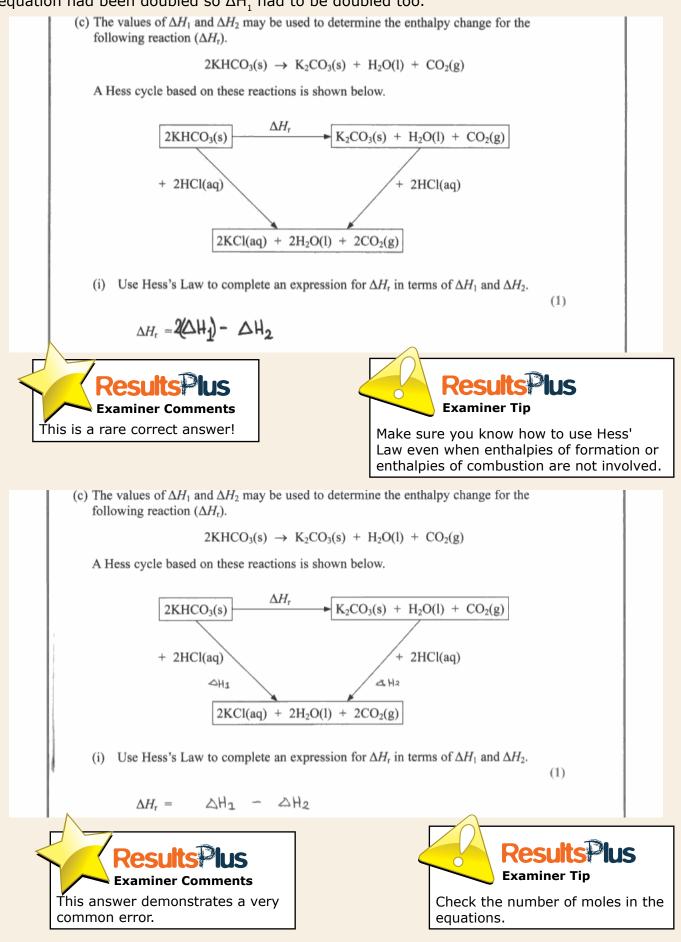
Question 4(b)(ii)

This question was very well answered - helped by the fact that there are a large number of possible correct answers.

(ii) Give one assumption made when calculating the values of ΔH_1 and ΔH_2 from experimental results. (1)That the menjic heat capacity of HUC is the name as nater's water's **Examiner Comments** This is one possible correct answer. (ii) Give one assumption made when calculating the values of ΔH_1 and ΔH_2 from 10experimental results. (1)HCI used the more exothermic the experiment is. More moles noodes 000 0000 **Results**Plus **Examiner Comments** The HCl is in excess, so this cannot be correct. US **Examiner Tip** Read the whole question carefully. Using more of a reagent in excess cannot alter the reaction.

Question 4(c)(i)

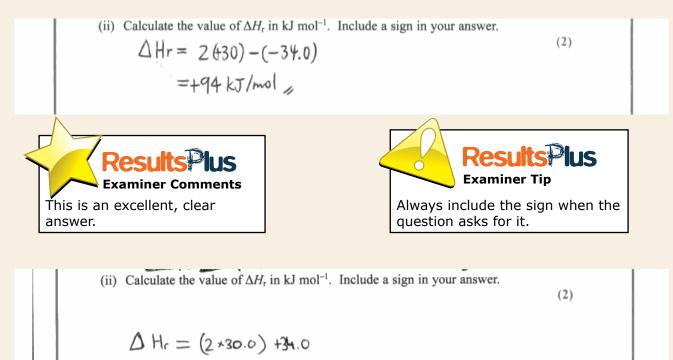
This question was very poorly answered. Very few candidates appreciated that the first equation had been doubled so ΔH_1 had to be doubled too.



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Question 4(c)(ii)

This was poorly answered because few candidates had derived the correct formula in the previous part of the question. Some candidates spoiled an otherwise correct answer by failing to explicitly give the positive sign - which was asked for in the question.



This is a good answer but one mark is lost for omitting the sign.

Examiner Comments

 $\Delta H_{r} = 60 + 34$

AH = 940KJ. mol

Always include the sign when the guestion asks for it.

Question 5(a)(i)

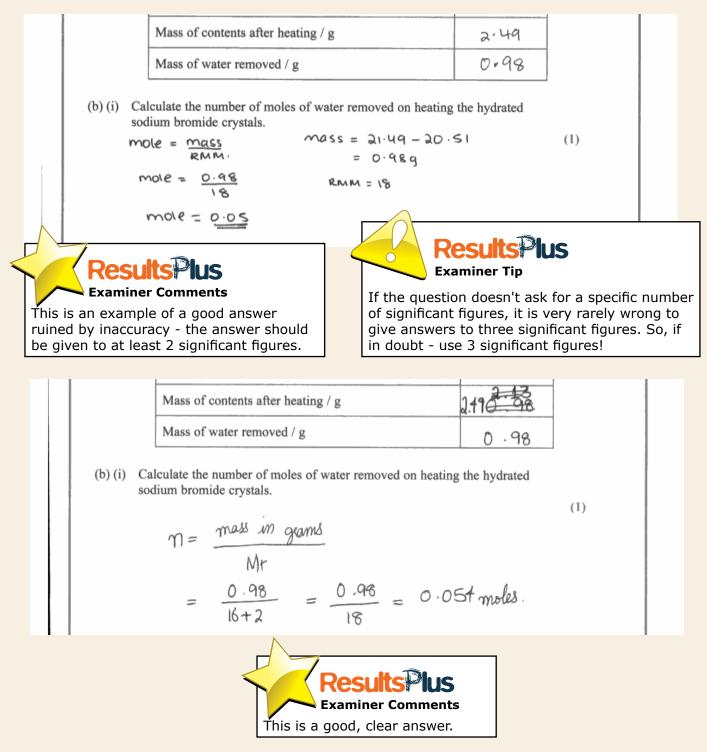
This question was very well answered.

Question 5(a)(ii)

This question was also very well answered.

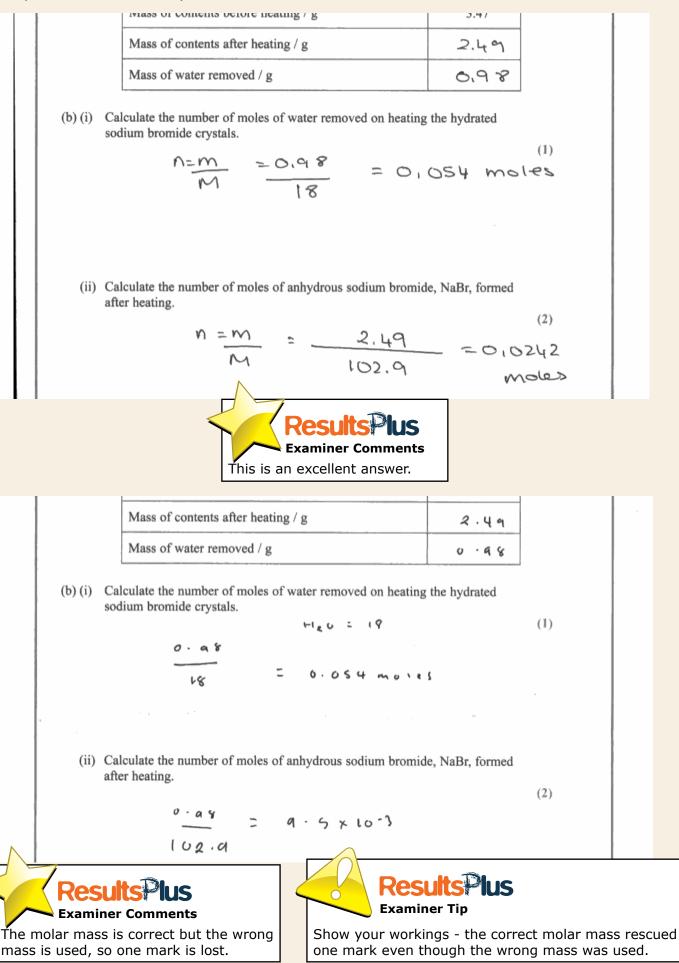
Question 5(b)(i)

This too was very well answered. A few candidates threw away a mark by giving an answer accurate to only one significant figure.



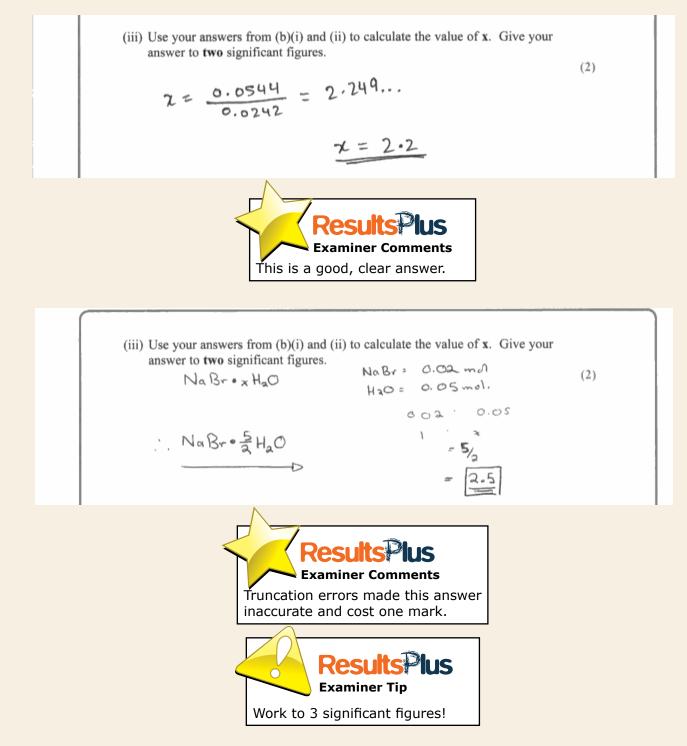
Question 5(b)(ii)

This question was also very well answered.



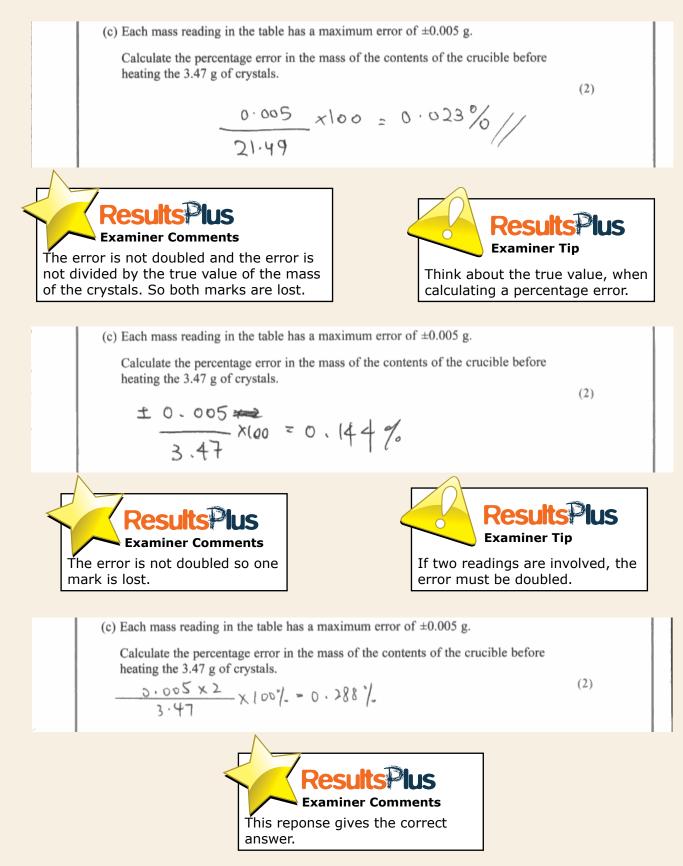
Question 5(b)(iii)

Considering that the two previous parts were usually very well answered, it was surprising how many candidates failed to give the correct answer here. Some confused significant figures with decimal places and some truncated their answers to 5(b)(i) and 5(b)(ii) to only one significant figure and so obtained a very inaccurate answer to this part, losing a mark.



Question 5(c)

A very large number of candidates failed to appreciate that two balance readings are involved in measuring the mass of the crystals so the error must be doubled.



Question 5(d)(i)

Many candidates failed to appreciate that the additional mass due to the carbon deposits would make the apparent loss of mass less.

(d) The correct value for x is 2. Two possible errors that might occur during the experiment are described below. For each error, predict the effect the error would have on the apparent mass of water removed the calculated value of x (i) Carbon from the Bunsen burner flame was deposited on the crucible during heating. (2)Apparent mass of water removed: It was removed (as the crucible would have had those mass of water allowed (as the crucible would have had those mass after wards) Value of X was greater Value of x: *lesuits* **Examiner Comments** This is a good answer. (d) The correct value for \mathbf{x} is 2. Two possible errors that might occur during the experiment are described below. For each error, predict the effect the error would have on the apparent mass of water removed the calculated value of x (i) Carbon from the Bunsen burner flame was deposited on the crucible during heating. (2)Apparent mass of water removed: decreased value of mass of water removed Value of x: increased value of x. **lesuits Examiner Comments** The candidate has not appreciated that the apparent loss of less water, means less water of crystallisation.

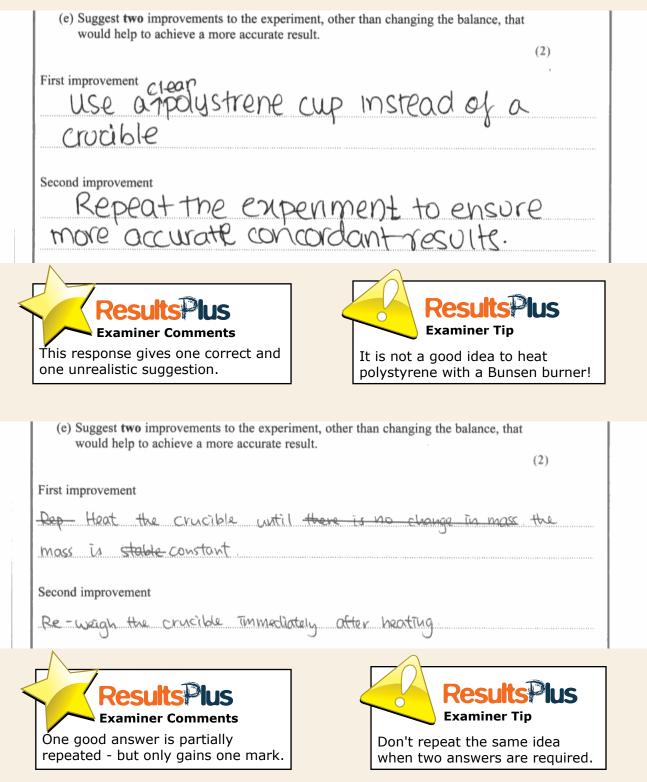
Question 5(d)(ii)

Candidates again found it difficult to relate the loss of crystals to the apparent change in mass.

(ii) A few crystals of hydrated sodium bromide jumped out of the crucible during heating.	
Apparent mass of water removed:	
Value of x: X would be A higher, value	
Results lus Examiner Comments This is a good answer.	
 (ii) A few crystals of hydrated sodium bromide jumped out of the crucible during heating. (2) Apparent mass of water removed: would be higher We would believe that more mass of water, than the actual mass, has been removed. Value of x: would increase The calculated value of x would thus becrease. 	
Results Plus Examiner Comments After some hesitation, the candidate gets it right!	

Question 5(e)

This question proved difficult with many candidates missing the straightforward answer of putting a lid on the crucible to stop the solid jumping out. Only a small minority were aware that the best technique is to heat to constant mass.



(e) Suggest two improvements to the experiment, other than changing the ba would help to achieve a more accurate result.	lance, that (2)
First improvement	
Dep Heat the crucible with there is no change i	in mass the
mass is stable constant.	
Second improvement	
Re-weigh the crucible immediately after heating	
Results Plus Examiner Comments A water bath isn't hot enough. Results Plus	
Examiner Tip	
A Bunsen burner generates a much higher temperature than a water bath.	

Paper Summary

The full range of marks was available. The best candidates scored very highly indeed and even the weakest candidates were able to demonstate what they knew.

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